

**VT 229 - Sophomore Clinical Externship**

**ECC and Specialty Practice Evaluation Form**

MANOR COLLEGE  
700 FOX CHASE ROAD  
JENKINTOWN, PENNSYLVANIA 19046  
(215) 885-2360

**Externship Grade Summary**

Student's Name: _____	Date: _____
Name of Practice: _____	
Address of Practice: _____	
Street	City State Zip
Supervisor's Name: _____	
Phone Number of Supervisor: _____	
E-mail Address of Supervisor: _____	

<b><u>Rotation</u></b>	<b><u>No. Weeks</u></b>	<b><u>X</u></b>	<b><u>Rotation Grade</u></b>	<b><u>=</u></b>	<b><u>Total Rotation Value</u></b>
Surgery and Anesthesia	_____	X	_____	=	_____
Internal Medicine	_____	X	_____	=	_____
Emergency	_____	X	_____	=	_____
ICU	_____	X	_____	=	_____
Dermatology	_____	X	_____	=	_____
Cardiology	_____	X	_____	=	_____
<b>Sum of Rotation Points (0 to 30)</b>					_____

**Grade for Externship** \_\_\_\_\_

**A = 26-30   B = 21-25   C = 16-20**  
**D = 11-15   F = 0-10**

This final externship evaluation has been discussed and reviewed by the supervisor and the student extern.

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Extern's Signature

\_\_\_\_\_  
Date

Cardiology Rotation

Student Reviewed: \_\_\_\_\_  
Date: \_\_\_\_\_  
Reviewed By: \_\_\_\_\_  
Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

Grade Scale: 5 - Excellent  
4 - Above Average  
3 - Average  
2 - Below Average  
1 - Poor

### Technical/Medical Skills

\_\_\_\_\_ **Patient Assessment :** Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler), knows all normal values (both canine and feline), can adequately auscult heart and lung sounds, can recognize any changes to the patients status

\_\_\_\_\_ **Basic Anatomy:** Student knows and understands basic anatomy of the heart, student is able to assist in taking CXR's, has a basic understanding of reading CXR – can identify major vessels, different lung patterns, normal/abnormal heart

\_\_\_\_\_ **Medical Knowledge:** Student understands some common cardiac diseases, including signs/symptoms, breeds predisposed to certain diseases (HCM, DCM, etc), potential outcomes for certain diseases

\_\_\_\_\_ **EKG:** Student is able to set up for a continuous ECG (patches, attach leads to the appropriate limbs), student is able to identify/read ECG strips, identify any abnormalities and correlate them to the appropriate cardiac disease

\_\_\_\_\_ **Medications:** Student is able to calculate dosages – both injectable and CRI, prepares medications correctly, administers medications properly, has some knowledge of commonly used cardiac medications

\_\_\_\_\_ **Patient Care/Safety:** Student is attentive to the needs of each individual patient, is attentive to all aspects of the animals well being, handles all patients in an appropriate and safe manner, does not endanger the patient, self, or others

### Professionalism:

\_\_\_\_\_ **Interest/Initiative:** Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked

\_\_\_\_\_ **Judgment:** Student is able to assess emergent/non-emergent situations, makes sound decisions (with direct supervision)

\_\_\_\_\_ **Professionalism:** Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire

\_\_\_\_\_ **Working Relationships:** Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

1. Please list/comment on students strong points:

2. Please list/comment on students weak points:

**Dermatology Rotation**

Student Reviewed: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Grade Scale: 5 - Excellent

4 - Above Average

3 - Average

Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

2 - Below Average  
1 - Poor

### Technical/Medical Skills

- \_\_\_\_\_ **Patient Assessment** : Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler)(when warranted), knows all normal values (both canine and feline), student is able to understand/obtain an adequate history for each individual patient being assessed
- \_\_\_\_\_ **Diseases**: Student is able to understand/identify common skin diseases – including signs/symptoms, routes of transmission (zoonotic vs. not), appropriate treatments for the different diseases
- \_\_\_\_\_ **Cytology**: Student is able to properly prepare basic cytologic slides – including properly obtaining sample, properly staining slide, and is able to read/identify common bacteria and parasites
- \_\_\_\_\_ **Medications**: Student has a understanding of commonly used medications for the different diseases, student is able to calculate appropriate dosages and prepare/give medications when warranted
- \_\_\_\_\_ **Skills**: Student is able to perform venipuncture (cephalic, jugular, saphenous, femoral), place IV catheters (when warranted), student is able to properly prepare and administer any medications via IV, IM, SQ, ID
- \_\_\_\_\_ **Patient Care/Safety**: Student is attentive to the needs of each individual patient, is attentive to all aspects of the animals well being, handles all patients in an appropriate and safe manner, does not endanger the patient, self, or others

### Professionalism:

- \_\_\_\_\_ **Interest/Initiative**: Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked
- \_\_\_\_\_ **Judgment**: Student is able to assess emergent situations, makes sound decisions (with direct supervision)
- \_\_\_\_\_ **Professionalism**: Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire
- \_\_\_\_\_ **Working Relationships**: Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

1. Please list/comment on students strong points:

2. Please list/comment on students weak points:

**Emergency Rotation**

Student Reviewed: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Grade Scale: 5 - Excellent

4 - Above Average

3 - Average

Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

2 - Below Average  
1 - Poor

**Technical/Medical Skills**

- \_\_\_\_\_ **Patient Assessment** : Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler), knows all normal values (both canine and feline), can recognize any changes to a patients status, understands triaging patients and can identify what is emergent vs. non-emergent
  
- \_\_\_\_\_ **Laboratory Results**: Student is able to understand basic lab results – NOVA, CBC/CS, Acid/Base abnormalities, snap tests (Parvo, 4DX, FELV/FIV)
  
- \_\_\_\_\_ **Medications**: Student is able to calculate dosages – both injectable and CRI, prepares medications correctly, administers medications properly, student has some knowledge of commonly used ES medications
  
- \_\_\_\_\_ **Medical Knowledge**: Student understands common emergency situations/problems, disease processes, potential outcomes, has the ability to set up for any emergent procedures
  
- \_\_\_\_\_ **Skills**: Student is able to perform venipuncture (cephalic, jugular, saphenous, femoral), place IV catheters, assist in radiology (positioning patients, measuring for radiographs, develop films), able to identify organs on radiographs
  
- \_\_\_\_\_ **Patient Care/Safety**: Student is attentive to the needs of each individual patient, is attentive to all aspects of the animals well being, handles all patients in an appropriate and safe manner, does not endanger the patient, self, or others

**Professionalism:**

- \_\_\_\_\_ **Interest/Initiative**: Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked
  
- \_\_\_\_\_ **Judgment**: Student is able to assess emergent situations, makes sound decisions (with direct supervision)
  
- \_\_\_\_\_ **Professionalism**: Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire
  
- \_\_\_\_\_ **Working Relationships**: Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

Please list/comment on students strong points:

Please list/comment on students weak points:

ICU Rotation

Student Reviewed: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Grade Scale: 5 - Excellent

4 - Above Average

3 - Average

Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

2 - Below Average  
1 - Poor

**Technical/Medical Skills**

- \_\_\_\_\_ **Patient Assessment** : Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler), knows all normal values (both canine and feline), can recognize any changes to a patients status and alert the appropriate personnel
  
- \_\_\_\_\_ **Patient Care/Safety**: Student is able to understand and partake in all aspects of patient care in an ICU setting. Student is able to properly maintain (*with* supervision) IVC, PICC lines, DLC/ TLC, E-tube, G-tube, TPN, etc. Student is attentive to the needs of each individual patient – ie management of the recumbent patient, etc
  
- \_\_\_\_\_ **Medications**: Student is able to calculate dosages – both injectable and CRI, prepares medications correctly, administers medications properly, has some knowledge of commonly used ICU medications
  
- \_\_\_\_\_ **Laboratory Results**: Student is able to understand basic lab results – NOVA, CBC/CS, Acid/Base abnormalities, COP
  
- \_\_\_\_\_ **Medical Knowledge**: Student has some basic medical knowledge of disease processes, student is able to assess patients in an accurate manner, understands critical patients and their individual disease processes, understands critical disorders, has some understanding of basic physiology
  
- \_\_\_\_\_ **Advanced Monitoring Techniques**: Student is able to identify different lung sounds, pulse quality, heart sounds, MM color, CRT, CECG, BP Monitoring (NIBP and DABP), CVP, blood gas and electrolyte monitoring

**Professionalism:**

- \_\_\_\_\_ **Interest/Initiative**: Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked
  
- \_\_\_\_\_ **Judgment**: Student is able to assess emergent situations, makes sound decisions (with direct supervision)
  
- \_\_\_\_\_ **Professionalism**: Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire
  
- \_\_\_\_\_ **Working Relationships**: Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

Please list/comment on students strong points:

Please list/comment on students weak points:

**Internal Medicine Rotation**

Student Reviewed: \_\_\_\_\_  
Date: \_\_\_\_\_  
Reviewed By: \_\_\_\_\_  
Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

Grade Scale: 5 - Excellent  
4 - Above Average  
3 - Average  
2 - Below Average  
1 - Poor

## Technical/Medical Skills

- \_\_\_\_\_ **Patient Assessment** : Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler), knows all normal values (both canine and feline), can recognize any changes to a patients status, student is proficient in venipuncture (cephalic, saphenous, femoral, jugular)
- \_\_\_\_\_ **Anatomy**: Student knows and understands basic anatomy of the dog and cat, understands the different organ systems, student is able to assist in radiology, is able to identify major organs in both CXR/AXR
- \_\_\_\_\_ **Medical Knowledge**: Student has some understanding of common disease processes and the organs affected, has an understanding of signs/symptoms, potential outcomes, potential breed predilections
- \_\_\_\_\_ **Laboratory Results**: Student is able to understand basic lab results, including NOVA, CBC/CS, COAG, acid/base abnormalities, ACTH stim, etc.
- \_\_\_\_\_ **Medications**: Student is able to calculate dosages – both injectable and CRI, prepares medications correctly, administers medications properly, student has some knowledge of commonly used medications for treatment of IM cases
- \_\_\_\_\_ **Patient Care/Safety**: Student is attentive to the needs of each individual patient, is attentive to all aspects of the animals well being, handles all patients in an appropriate and safe manner, does not endanger the patient, self, or others

## Professionalism:

- \_\_\_\_\_ **Interest/Initiative**: Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked
- \_\_\_\_\_ **Judgment**: Student is able to assess emergent situations, makes sound decisions (with direct supervision)
- \_\_\_\_\_ **Professionalism**: Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire
- \_\_\_\_\_ **Working Relationships**: Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

1. Please list/comment on students strong points:

2. Please list/comment on students weak points:

**Surgery and Anesthesia Rotation**

Student Reviewed: \_\_\_\_\_  
Date: \_\_\_\_\_  
Reviewed By: \_\_\_\_\_  
Supervisor: \_\_\_\_\_  
Grade: \_\_\_\_\_

Grade Scale: 5 - Excellent  
4 - Above Average  
3 - Average  
2 - Below Average  
1 - Poor

### Technical/Medical Skills

- \_\_\_\_\_ **Patient Assessment:** Student can obtain vital signs (TPR, MM, CRT, BP - Cardell/Dinamap/Doppler), knows all normal values (both canine and feline), can recognize any changes to a patient's status, is proficient in venipuncture (cephalic, saphenous, femoral, jugular), including IV catheter placement
- \_\_\_\_\_ **Calculations:** Student is able to calculate medications (premeds, CRI, fluids, oxygen, etc), has a basic knowledge of all drugs being used – effects/side effects, prepares medications correctly, administers medications properly
- \_\_\_\_\_ **Anesthesia:** Student is able to intubate/extubate a patient, maintain patient under anesthesia, recover patient properly, position patient properly, prepare the surgical site in an aseptic manner
- \_\_\_\_\_ **Monitoring:** Student is able to monitor an anesthetized patient – including monitoring appropriate planes of anesthesia – eye position, jaw tone, etc. Student is aware of the patient's status and responds to any changes in an efficient manner as well as alerting appropriate personnel
- \_\_\_\_\_ **Anesthesia Machine/Equipment:** Student has a basic understanding of anesthesia machine, knows the difference between a closed system and an open system, is able to adjust the machine accordingly with patient status, has a basic understanding and is able to place and use the monitoring equipment (EKG, SPO2, CO2, NIBP, etc)
- \_\_\_\_\_ **Operating Room Conduct:** Student is knowledgeable of all proper OR room procedures – performing as a circulating nurse (when warranted) in an aseptic manner, performs post surgical clean up – room, patient, equipment

### Professionalism:

- \_\_\_\_\_ **Interest/Initiative:** Student asks questions, shows enthusiasm in learning/practicing all aspects of nursing, seeks out ways to better improve themselves, participates in patient care/well being without being asked
- \_\_\_\_\_ **Judgment:** Student is able to assess emergent situations, makes sound decisions (with direct supervision)
- \_\_\_\_\_ **Professionalism:** Student is dependable, arrives on time for their shift, is able to maintain a professional attitude throughout entire shift (including times of stress), is dressed in proper attire
- \_\_\_\_\_ **Working Relationships:** Student is able to accept and learn from criticism (positive/negative), has a positive constructive attitude amongst others, shows respect for other personnel (entire hospital staff)

Please list/comment on student's strong points:

Please list/comment on students weak points: